

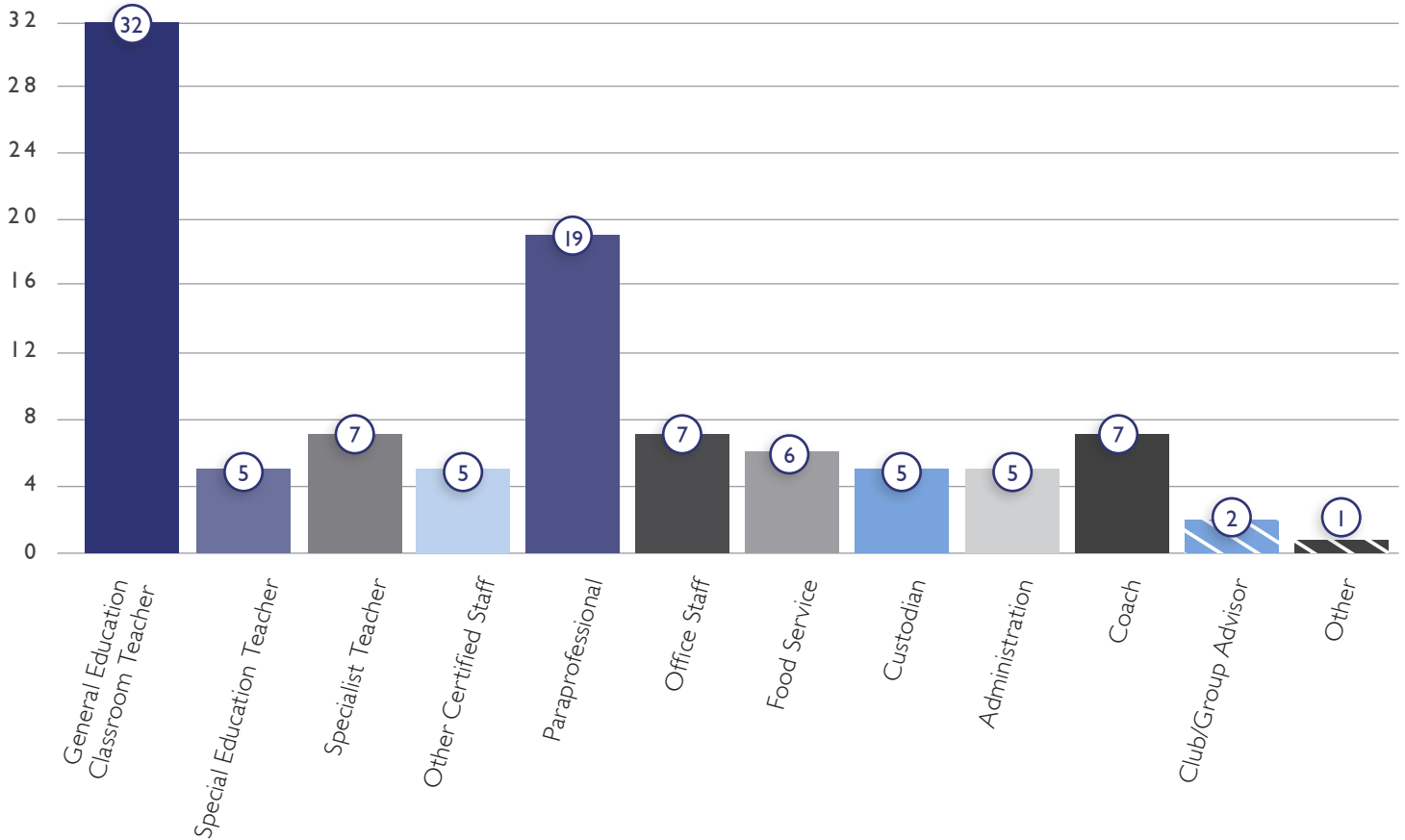


Educational Adequacy Survey
**EXECUTIVE
SUMMARY**

EXECUTIVE SUMMARY

TOTAL RESPONSES

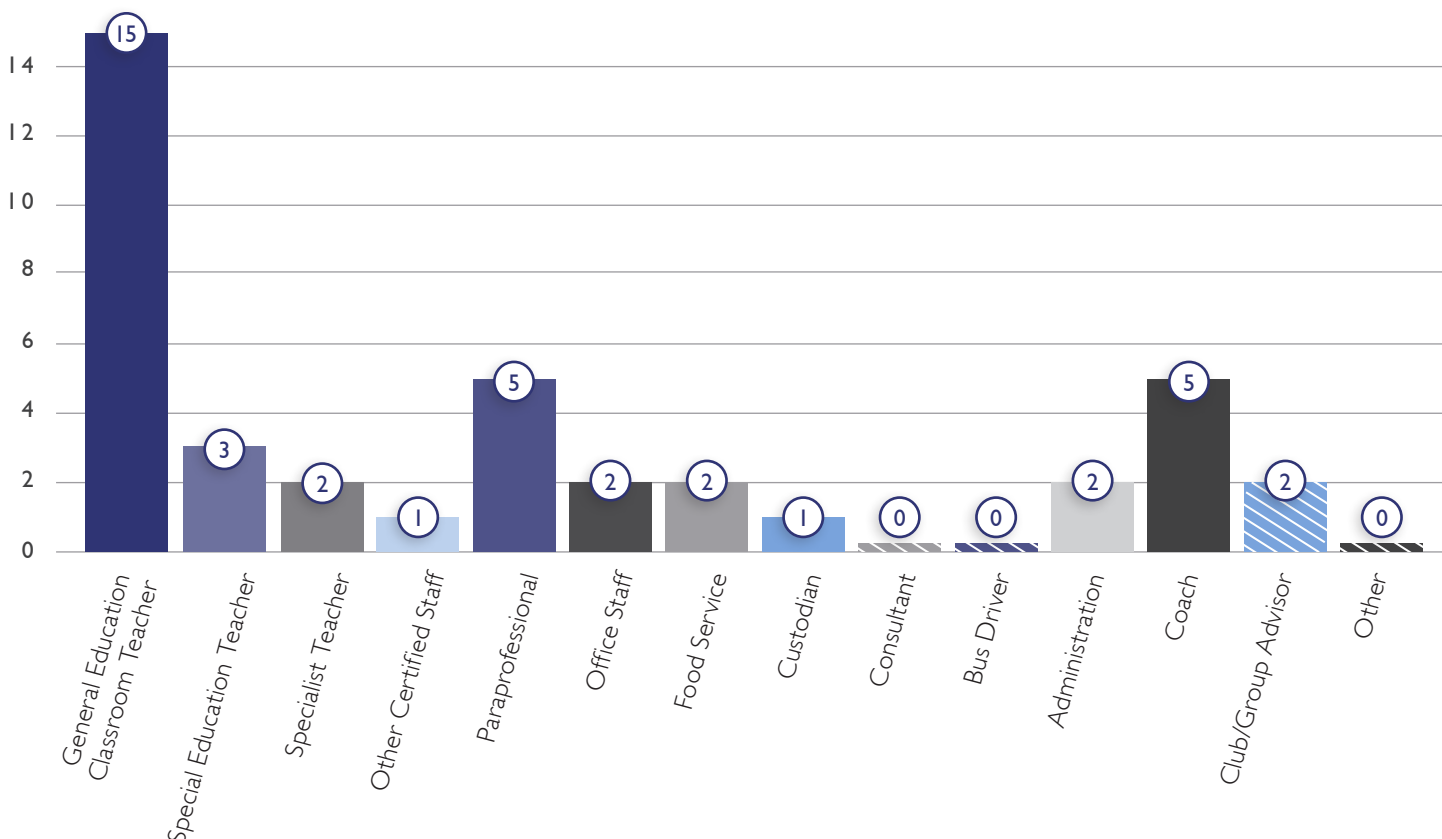
As part of the district's facility assessment process, all employees were asked to complete a survey to gather feedback on how the current spaces meet both teaching and learning needs. The short questionnaire was administered via a survey link and staff had two weeks to respond.



JUNIOR/SENIOR HIGH SCHOOL

TOTAL RESPONSES

33 Junior/Senior High School Employees completed the survey.



BIGGEST SAFETY CONCERNS

- Inability to lock doors, cabinets, and windows
- Unsecure entrances and visitor regulation
- Lack of traffic flow around school (drop-off, pick-up)
- Lines of sight for student supervision within classroom
- Setting security system and fire alarm

OTHER IDENTIFIED NEEDS

Classroom Needs

- Balancing temperature
- Sound/noise barrier between rooms
- Flexibility of space and size of classrooms
- Storage space
- Access to technology and electrical outlets

School Office

- Confidential meeting space
- Improved traffic and workflow
- Office is small
- Storage space

Parking Lot

- Not enough parking for visitors and staff
- Deteriorating conditions
- Poor lighting

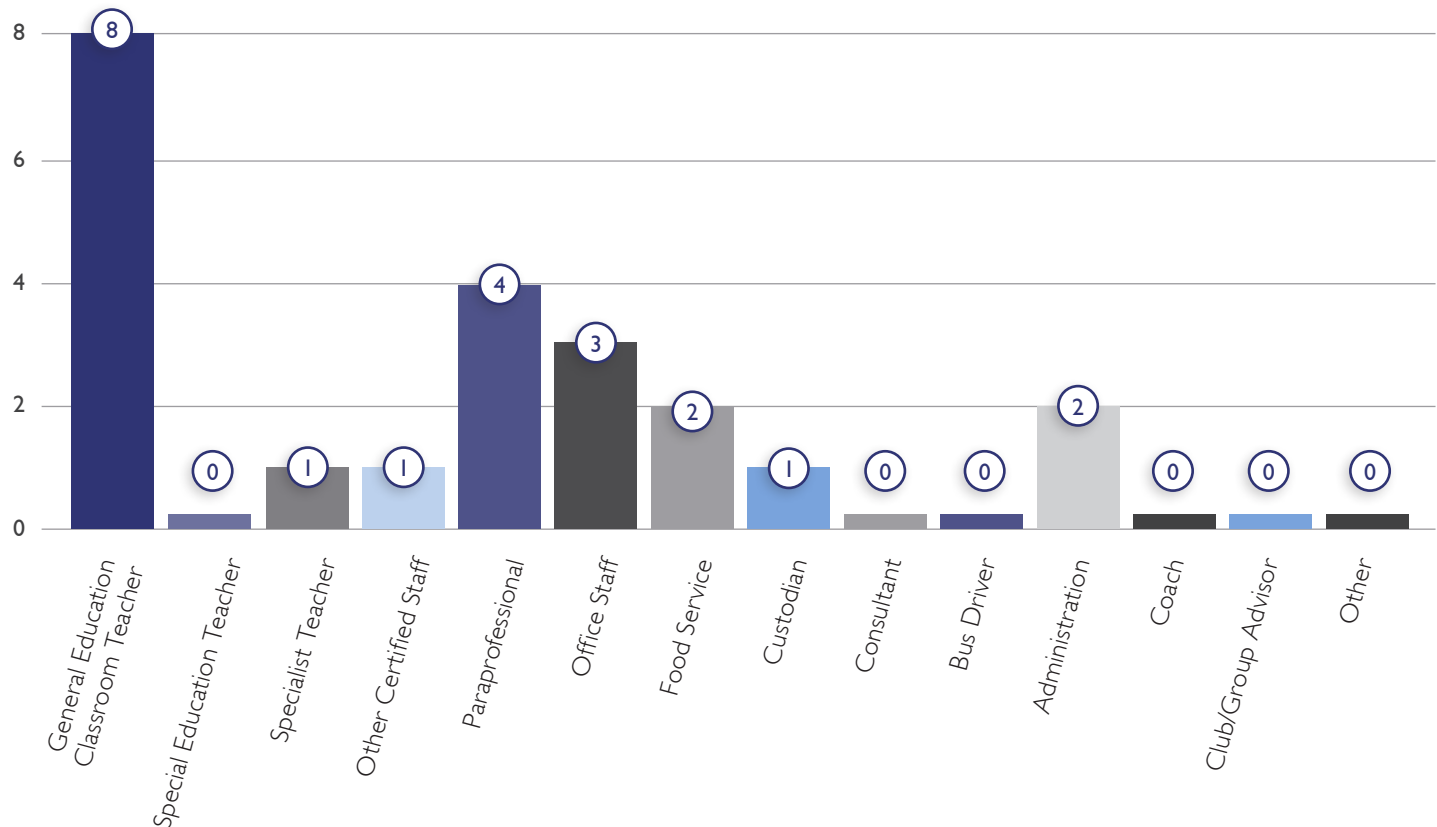
Support Space Needs

- Cafeteria and kitchen
- Gym
- Student services offices
- Restrooms
- Teacher workroom needed
- Auditorium and fine arts space needed

SHERBURN ELEMENTARY

TOTAL RESPONSES

21 Sherburn Elementary Employees completed the survey.



BIGGEST SAFETY CONCERNS

- Lack of traffic flow around school (drop-off, pick-up)
- Pedestrian safety around school
- Unsecure entrances and visitor regulation

OTHER IDENTIFIED NEEDS

Classroom Needs

- Balancing temperature
- Electrical outlets/capacity in classrooms
- Flexibility of space/need for breakout space
- Furniture

School Office

- Confidential meeting space

Parking Lot

- Not enough parking for visitors and staff
- Deteriorating conditions
- Poor lighting

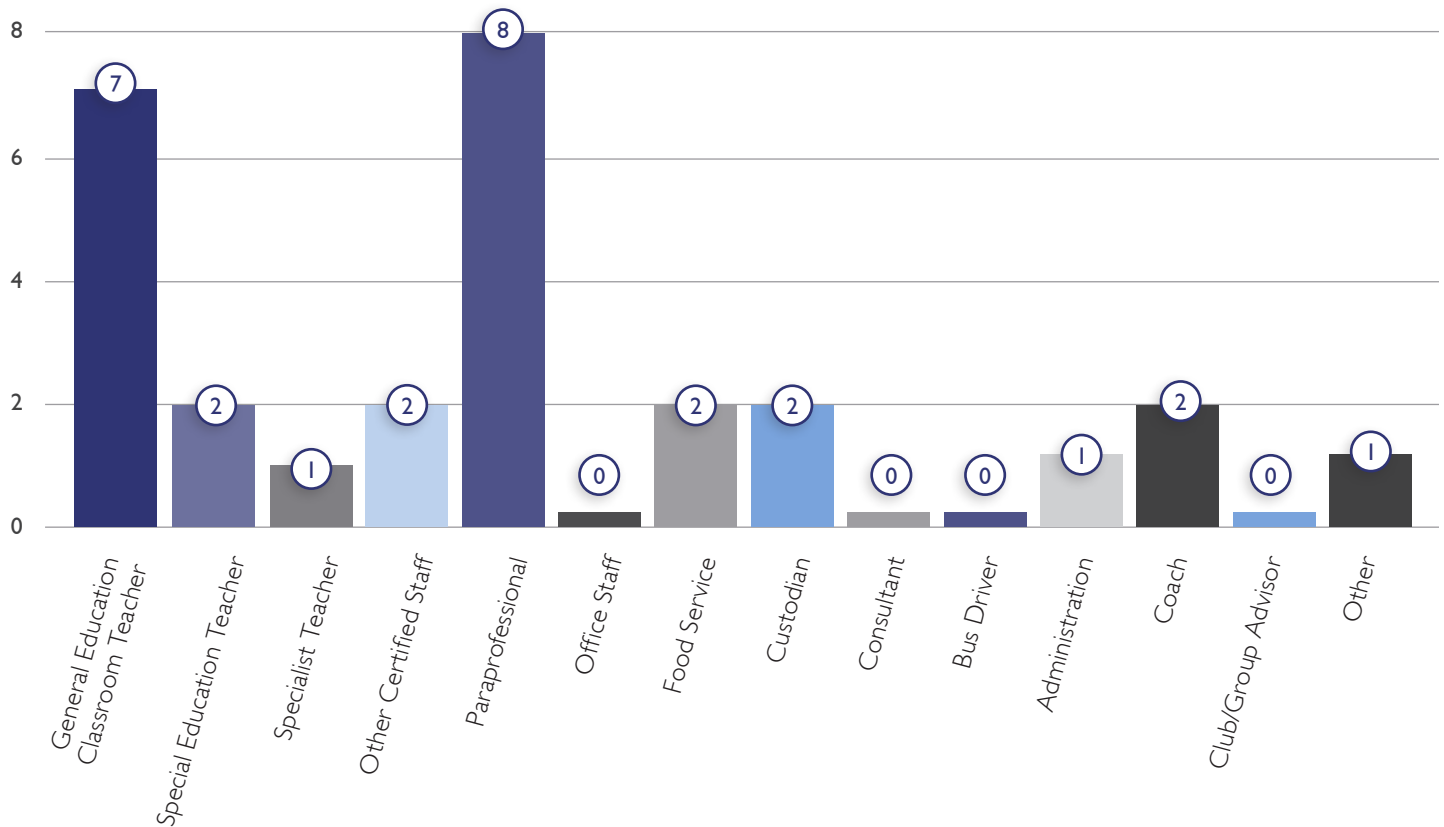
Support Space Needs

- Unsafe playground
- Cafeteria
- Gym
- Restrooms
- Teacher workroom

TRIMONT ELEMENTARY

TOTAL RESPONSES

26 Trimont Elementary Employees completed the survey.



BIGGEST SAFETY CONCERNS

- Lack of traffic flow around school (drop-off, pick-up)
- Inability to lock doors, cabinets, and windows
- Pedestrian safety around school
- Unsecure entrances and visitor regulation

OTHER IDENTIFIED NEEDS

Classroom Needs

- Improved technology
- More storage
- Sound/noise barrier between rooms
- Natural light

School Office

- Improved traffic and workflow
- Confidential meeting space

Parking Lot

- Deteriorating conditions
- Poor lighting

Support Space Needs

- Restrooms
- Playground
- Teacher workroom
- Health room

EXPERTISE

Architecture
Engineering
Environmental
Planning

WORK

Commercial
Education
Food + Industrial
Government + Cultural
Healthcare
Housing
Mining
Public Works
Sports + Recreation
Telecommunications + Energy
Transportation
Water



Des Moines, IA
Storm Lake, IA
Waterloo, IA
Mankato, MN
Minneapolis/St. Paul, MN
Rochester, MN
Sioux Falls, SD
Green Bay, WI
La Crosse, WI
Milwaukee, WI

ISGInc.com

On January 12, 2017, ISG formally announced its transition of firm ownership to a 100% employee stock ownership plan (ESOP). As a multi-disciplinary firm that started 49+ years ago, ISG has since grown to be a Top 500 Design Firm as recognized by Engineering News-Record (ENR), a Zweig Group Hot Firm, and PSMJ Circle of Excellence recipient, illustrating the progressive increase in talent, expertise, and market share.

