# World's Best Workforce Achievement & Integration

2021-2022 ANNUAL REPORT



#### What is the World's Best Workforce?

- > State Law (120B.11)
- > Plan to support and improve teaching and learning
- A mechanism for reviewing our student data each year to ensure progress

#### World's Best Workforce Goals

- 1. All students ready for school
- 2. All third graders can read at grade level
- 3. All achievement gaps between students are closed
  - a. Based on race, receipt of Special Education services, or eligibility for free or reduced price meals
- 4. All students are ready for career and college
- 5. All students graduate from high school

#### **Goal 1: School Readiness**

#### Last Year's Goals & Strategies

- ➤ 80% of 2021-2022 kindergarten students will be able to:
  - Identify letters in first name
  - Write letters in first name
  - Identify book parts
  - Count numbers to 10
  - Recognize numbers to 10
- Maintain electronic copy of fall assessment results.
- Explore possibility of offering universal 4 year old preschool in the future during the Strategic Planning process in spring 2022.

#### **Goal 1: School Readiness Results**

Category	2021-22 Goal	2021-22 Results
Identify letters in first name	80%	72.1%
Write letters in first name	80%	83.7%
Identify book parts	80%	46.5%
Count numbers to 10	80%	74.4%
Recognize numbers to 10	80%	53.5%

#### **Goal 1: School Readiness**

#### This Year's Strategies & Goals

- > Add General Ed Paras to kindergarten classrooms.
- > Offer transportation to all preschoolers.
- Implement a kindergarten readiness camp during the summer of 2023 that is attended by 65% of the incoming kindergarten class.
- > 75% of 2022-2023 kindergarten students will be able to:
  - Identify letters in first name
  - Write letters in first name
  - Identify book parts
  - Count numbers to 10
  - Recognize numbers to 10

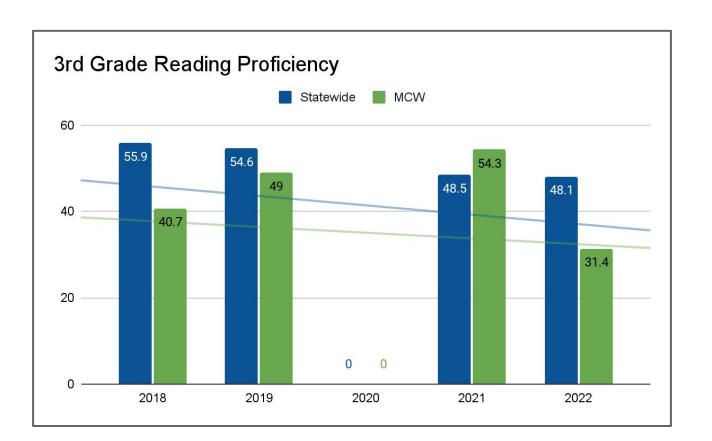
#### **Goal 1: School Readiness Goals**

Category	2021-22 Goal	2021-22 Results	2022-23 Goals
Identify letters in first name	80%	72.1%	75%
Write letters in first name	80%	83.7%	75%
Identify book parts	80%	46.5%	75%
Count numbers to 10	80%	74.4%	75%
Recognize numbers to 10	80%	53.5%	75%
Kindergarten readiness camp participation	N/A	N/A	65%

## Goal 2: 3rd Graders Reading at Grade Level Last Year's Strategies & Goals

- > Hire a Reading Intervention Teacher.
- Reading interventions for identified students.
- > After school and summer school programs.
- 60% of 3rd graders will demonstrate proficiency on the 2022 reading MCAs.
- > 70% of 3rd graders will demonstrate growth in reading abilities as measured by FastBridge assessments.

## Goal 2: 3rd Graders Reading at Grade Level



## Goal 2: 3rd Graders Reading at Grade Level

Category	2021-22 Goal	2021-22 Results
3rd graders scoring Proficient on reading MCA	60%	31.4%
3rd graders demonstrating growth in reading FastBridge assessments at the end of the year	70%	90.8%

## Goal 2: 3rd Graders Reading at Grade Level This Year's Strategies & Goals

- Hire a Reading Intervention Teacher and/or AmeriCorps volunteers.
- > Reading interventions for identified students.
- > After school and summer school programs.
- > Math and social-emotional learning curriculum adoptions this year, reading or science next year.
- ➤ 60% of 3rd graders will demonstrate proficiency on the 2022 reading MCAs.
- > 92% of 3rd graders will demonstrate growth in reading abilities as measured by FastBridge assessments.

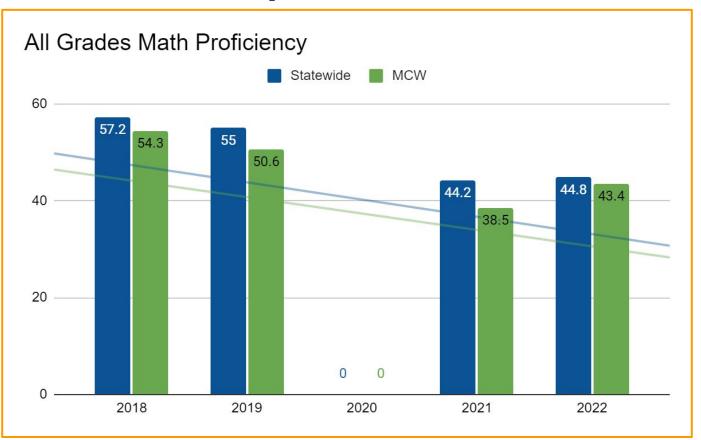
## Goal 2: 3rd Graders Reading at Grade Level

Category	2021-22 Goal	2021-22 Results	
3rd graders scoring Proficient on reading MCA	60%	31.4%	60%
3rd graders demonstrating growth in reading FastBridge assessments at the end of the year	70%	90.8%	92%

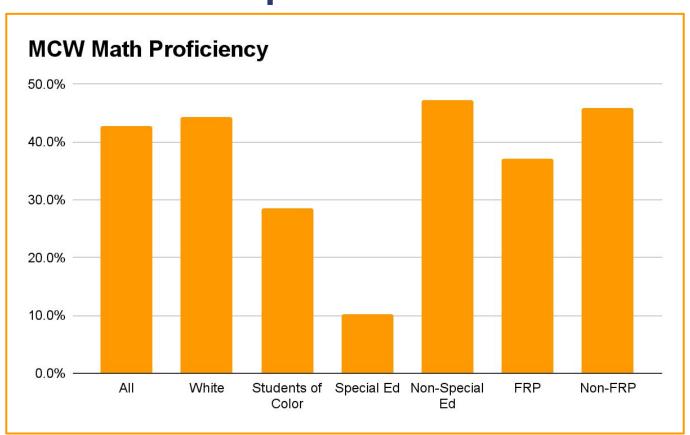
## Goal 3: Gap Closure Last Year's Strategies & Goals

- > Interventions for identified students.
- > After school and summer school programs.
- The proficiency rates of MCW students with a protected status (students of color, students receiving Special Education services, and students eligible for free/reduced meal prices) will increase 5% on the 2022 MCAs in math, reading, and science.
- ➤ 10% of MCW students with a protected status will demonstrate growth in math and reading abilities as measured by end of year FastBridge assessments.

### Goal 3: Gap Closure - MATH



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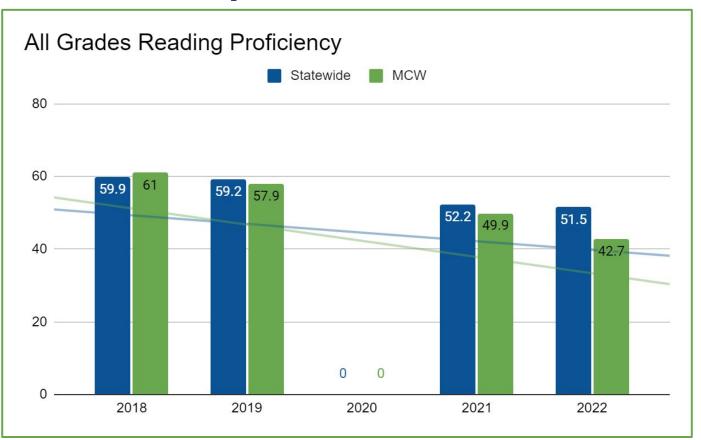
### Goal 3: Gap Closure - MATH ACHIEVEMENT

Category	2021-22 Goal	2021-22 Results	2022-23 Goal
All Students		<b>42.7</b> % +4.2% from 2021	
Students of Color AI, Asian, NHPI, HL, BAA, 2+	+5% over 2021 2021: 25%	28.6% +3.6% from 2021 -14.1% from All	Meet or exceed 2021 achievement levels
Students Receiving Special Ed Services	+5% over 2021 2021: 17%	10.3% -6.7 from 2021 -32.4% from All	Meet or exceed 2021 achievement levels
Student Eligible for FRP	+5% over 2021 2021: 32.5%	37.1% +4.6% from 2021 -5.6% from All	Meet or exceed 2021 achievement levels

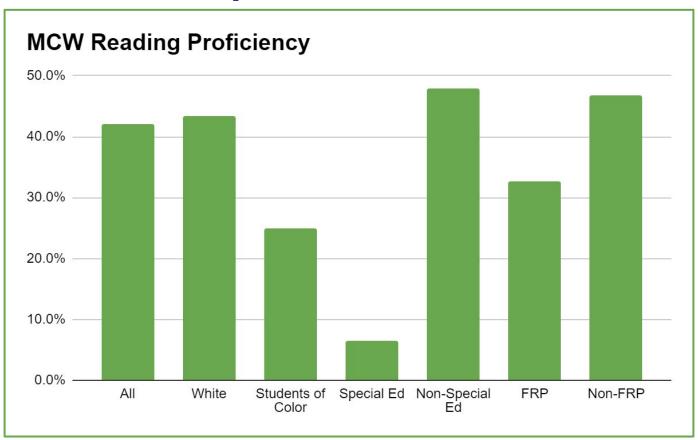
## Goal 3: Gap Closure - MATH GROWTH

Category	2021-22 Goal	2021-22 Results	2022-23 Goal
All Students		93.5%	
Students of Color AI, Asian, NHPI, HL, BAA, 2+	10% will increase	Probably Met	Math growth score of at least 0.5
Students Receiving Special Ed Services	10% will increase	Probably Met	Math growth score of at least 0.5
Student Eligible for FRP	10% will increase	Probably Met	Math growth score of at least 0.5

#### Goal 3: Gap Closure - READING



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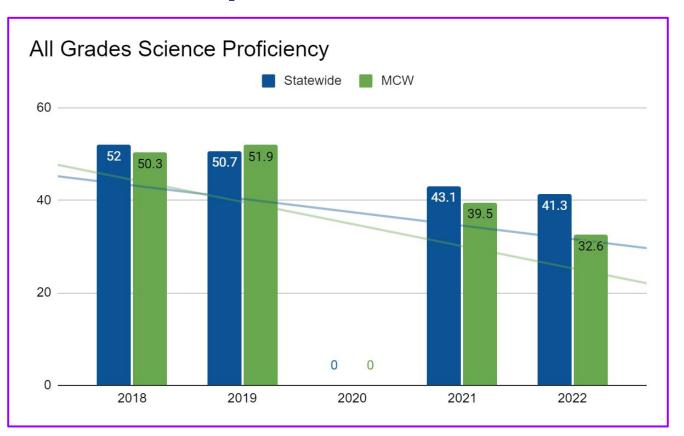
#### Goal 3: Gap Closure - READING ACHIEVEMENT

Category	2021-22 Goal	2021-22 Results	2022-23 Goal
All Students		<b>42.0</b> % -7.9% from 2021	
Students of Color AI, Asian, NHPI, HL, BAA, 2+	+5% over 2021 2021: 10.3%	25.0% +14.7% from 2021 -17% from All	Meet or exceed 2021 achievement levels
Students Receiving Special Ed Services	+5% over 2021 2021: 19.2%	6.5% -12.7 from 2021 -35.5% from All	Meet or exceed 2021 achievement levels
Student Eligible for FRP	+5% over 2021 2021: 45.8%	<b>32.7</b> % -13.1 from 2021 -9.3% from All	Meet or exceed 2021 achievement levels

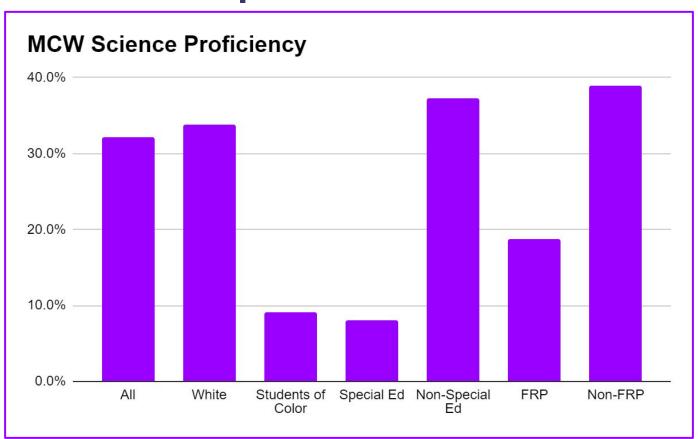
## Goal 3: Gap Closure - READING GROWTH

Category	2021-22 Goal	2021-22 Results	2022-23 Goal
All Students		92.1%	
Students of Color AI, Asian, NHPI, HL, BAA, 2+	10% will increase	Unable to determine	Reading growth score of at least 0.5
Students Receiving Special Ed Services	10% will increase	Unable to determine	Reading growth score of at least 0.5
Student Eligible for FRP	10% will increase	Unable to determine	Reading growth score of at least 0.5

#### Goal 3: Gap Closure - SCIENCE



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#### Goal 3: Gap Closure - SCIENCE

Category	2021-22 Goal	2021-22 Results	2022-23 Goal
All Students		32.2% -7.3% from 2021	
Students of Color AI, Asian, NHPI, HL, BAA, 2+	+5% over 2021 2021: 11.5%	9.1% -2.4% from 2021 -23.1% from All	Meet or exceed 2021 achievement levels
Students Receiving Special Ed Services	+5% over 2021 2021: 26.1%	8.0% -18.1% from 2021 -24.2% from All	Meet or exceed 2021 achievement levels
Student Eligible for FRP	+5% over 2021 2021: 33.3%	18.8% -14.5 from 2021 -13.4% from All	Meet or exceed 2021 achievement levels

#### Goal 3: Gap Closure

#### This Year's Strategies & Goals

- > Hire a Reading Intervention Teacher and/or AmeriCorps volunteers.
- > Interventions for identified students.
- After school and summer school programs.
- Math and social-emotional learning curriculum adoptions this year, reading or science next year.
- ➤ The proficiency rates of MCW students with a protected status will meet or exceed the 2021 levels on the 2023 MCAs in math, reading, and science.
- All MCW students will demonstrate growth of at least 0.5 points in math and reading scores as measured by end of year FastBridge assessments.

## Goal 4: College & Career Readiness

Category	2021-22 Goal	2021-22 Results	2022-23 Goal
College-bound seniors will apply for admission before graduation	90%	100%	100%
Seniors will meet with College & Career Readiness Facilitator	100%	100%	100%
All seniors who were MCW juniors will participate in a Career Readiness course	100%	100%	100%

#### **Goal 5: Graduation Rate**

MCW Graduation Goal, 2022-2023

100% of eligible MCW seniors will graduate.

Result: 100%

MCW Graduation Goal, 2022-24

100% of eligible MCW seniors will graduate.



## What is Achievement & Integration?

- MN School Desegregation/Integration Rule, part 3535.0170, subpart 2
- Collaboration between a Racially Isolated District (Butterfield) and Adjoining Districts (MCW, Comfrey) to increase cross-district integration opportunities for students

<u>Goal 1:</u> Martin County West Schools will increase the proficiency of the students eligible for Free/Reduced Price meals as follows:

- 1. Grades 3-6 Reading proficiency will increase in MCA Reading.
- 2. Grades 7-8 Math proficiency will increase in MCA Math.

**Strategy:** After School Tutoring

#### **Indicators of Progress:**

- 1. 3rd-6th grade Reading MCA results of 50%.
- 2. 7th-8th grade Math MCA results of 55%.

#### **Results:**

- 1. Reading: 44.4% proficient in 2022 Not Met
- 2. Math: 33.3% proficient in 2022 Not Met

<u>Goal 2:</u> Martin County West students in grades 7-12 will increase college and career readiness as measured by annual updates to the required Personal Learning Plan.

**Strategy 1:** Cross-District Summer School

#### **Indicators of Progress:**

- 90% of junior high students enrolled in summer school will meet required standards necessary for course completion.
- 2. 100% of high school students enrolled in credit recovery summer school will earn credit.

#### **Results:**

- 1. Course completion: 100% Met
- 2. Credit recovery: 87.5% Not Met

<u>Goal 2:</u> Martin County West students in grades 7-12 will increase college and career readiness as measured by annual updates to the required Personal Learning Plan.

**Strategy 2:** College and Career Exposure Activities

#### **Indicators of Progress:**

- 1. 100% of students attending Career Exploration Day will update their Personal Learning Plan.
- 2. 100% of graduating senior will meet with the College and Career Readiness Facilitator prior to the start of their senior year

#### **Results:**

- 1. Update Personal Learning Plan: Unable to determine
- 2. Readiness Facilitator Meeting: 100% Met

<u>Goal 3:</u> Martin County West Schools will develop and expand school-based teacher preparation pathways and being able to offer an Introduction to Education course by the second year of this plan.

**Strategy:** Teacher Preparation Pathway

#### **Indicator of Progress:**

At least 5 students registered for Intro to Education CIS courses.

#### **Results:**

17 students enrolled. Met

## **Achievement & Integration Plan**

- ➤ New plan for 2023-2026 to be submitted by March 15
  - Collaboration with adjoining district
  - Recommendation from DAC
  - Approval by School Board
- Exploring using other untapped funding streams for some current initiatives and adding new ones

## **Questions or Comments?**

- > This information will be posted on the district website for review by interested members of the public.
- > Final report will be submitted to MDE in December.