

World's Best Workforce Achievement & Integration

2020-2021 ANNUAL REPORT



WHAT IS THE WORLD'S BEST WORKFORCE?

- State Law (120B.11)
- Plan to support and improve teaching and learning
- A mechanism for reviewing our student data each year to ensure progress

WORLD'S BEST WORKFORCE GOALS

1. All students ready for school
2. All third graders can read at grade level
3. All racial and economic achievement gaps between students are closed
4. All students are ready for career and college
5. All students graduate from high school

GOAL 1: SCHOOL READINESS

MCW School Readiness Goal, 2020-2021



At the beginning of the year, 75% of kindergarten students will be able to:

- Identify letter in first name
- Understand concepts of print
- Recognize numbers up to 10

Category	Spring Results
Identify letters in first name	88%
Concepts of Print	90%
Recognize numbers to 10	98%

What We Do Now:

- Preschool programming for 3 and 4 year olds.
- Early Childhood Family Education (ECFE) classes to the families of young children to support their work at home to prepare children for school.
- Early Childhood Screening for 3, 4, and 5 year olds to check development and refer to services as needed.
- Early Childhood Special Education (ECSE) integrated into preschool classrooms.
- 2021-22 Idea: Explore possibility of offering universal 4 year old preschool in the future during the Strategic Planning process.

GOAL 1 IMPROVEMENT STRATEGIES

To ensure all students are ready for school,
MCW will:

- Align preschool instruction so that in the fall, 80% of 2021-2022 kindergarten students will be able to
 - ◆ Identify letters in first name
 - ◆ Write letters in first name
 - ◆ Identify book parts
 - ◆ Count numbers to 10
 - ◆ Recognize number to 10
- Maintain electronic copy of fall assessment results.
- Explore possibility of offering universal 4 year old preschool in the future during the Strategic Planning process in spring 2022.

GOAL 2: 3RD GRADERS READING AT GRADE LEVEL

MCW Reading Goal, 2020-2021

60% of 3rd graders will meet or exceed proficiency on the 2021 MCA Reading assessment.

Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	5,613	20,085	8,522	18,789
Percent	10.6%	37.9%	16.1%	35.4%
Martin County West School District				
Count	4	21	8	13
Percent	8.7%	45.7%	17.4%	28.3%

54.4%



What We Do Now:

- Employ a Reading Intervention Teacher and 2 Paras to identify and serve students needing reading additional support.
- Use FastBridge testing to establish baseline reading skills relative to grade level benchmarks and monitor progress throughout the year.

To ensure all 3rd graders can read at grade level,
MCW will:

- Align instruction so that 60% of MCW students will demonstrate proficiency on the 2022 MCAs in reading.
- Align instruction so that 70% of MCW students will demonstrate growth in reading abilities as measured by end of year FastBridge assessments.

GOAL 3: GAP CLOSURE

- Gaps: Opportunity and Achievement
- Gaps exist in schools all over the country but MN has some of the widest gaps in the nation
- While not a perfect measure of all students or achievement, MCA results show the gaps by:
 - ◆ Race
 - ◆ Special Education
 - ◆ Poverty (measured by qualification for Free/Reduced Prices)



GOAL 1: GAP CLOSURE

MCW Gap Closure & MCA Goals, 2020-2021

- Gaps in achievement between student groups, as measured by proficiency on MCA math, reading and science assessments, will be reduced.
- The overall proficiency scores of students taking the MCA math, reading and science assessments will be at least:
 - ◆ 62% for Math
 - ◆ 67% for Reading
 - ◆ 60% for Science

MCW DISTRICT DEMOGRAPHICS

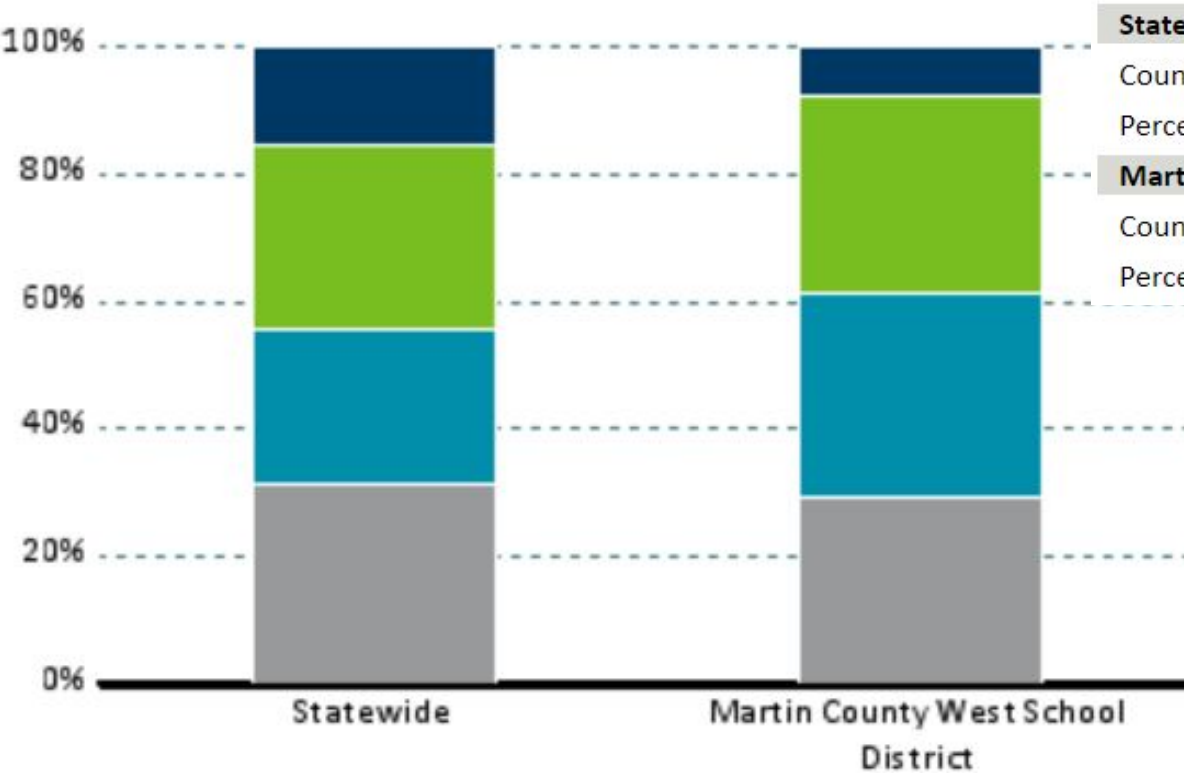
Category	#	%
All Students	667	100.0%
White Students	613	91.9%
Students of Color*	54	8.1%
Special Education	107	16.0%
Free/Reduced	230	34.5%

*Hispanic/Latino, American Indian/Alaska Native, Asian, Black/African American, 2+ Races

MCA RESULTS: MATH

Student Achievement Level

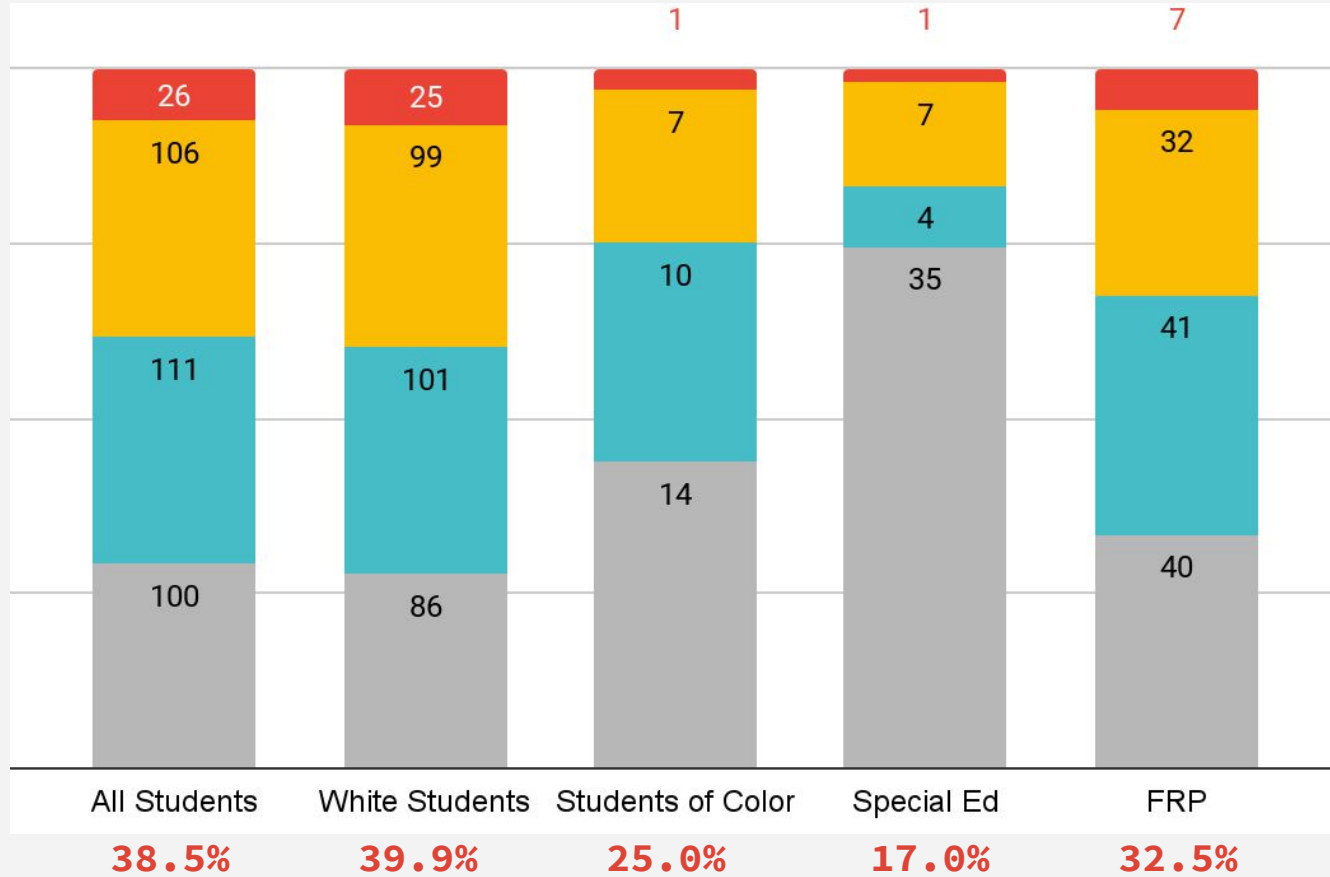
2021 Math All Accountability Tests Grade All Grades



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	52,678	98,906	82,468	108,707
Percent	15.4%	28.9%	24.1%	31.7%
Martin County West School District				
Count	26	106	111	100
Percent	7.6%	30.9%	32.4%	29.2%

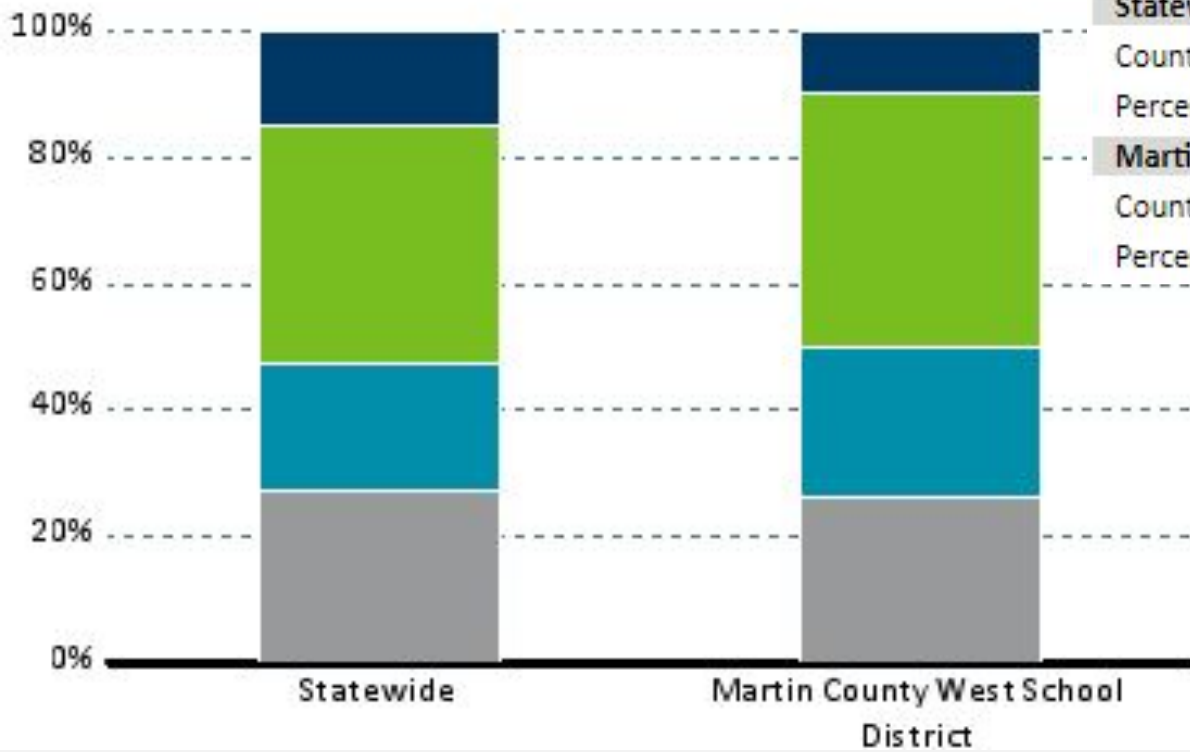
→ 343 MCW students participated
→ 38.5% scored "proficient"

MCA RESULTS: MATH



MCA RESULTS: READING

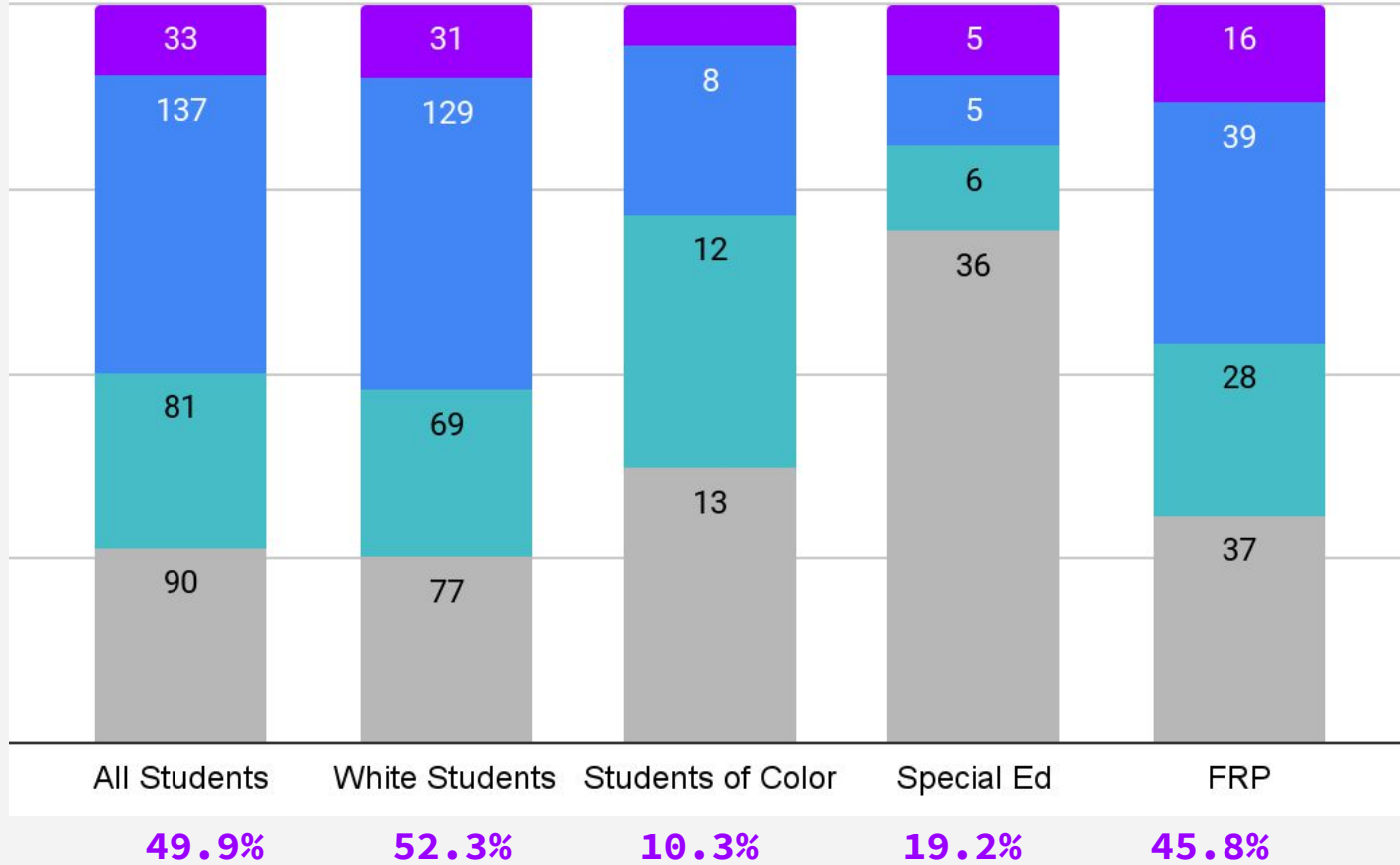
Student Achievement Level 2021 Reading All Accountability Tests Grade All Grades



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	53,408	132,169	72,184	95,698
Percent	15.1%	37.4%	20.4%	27.1%
Martin County West School District				
Count	33	137	81	90
Percent	9.7%	40.2%	23.8%	26.4%

→ 341 MCW students participated
→ 49.9% scored "proficient"

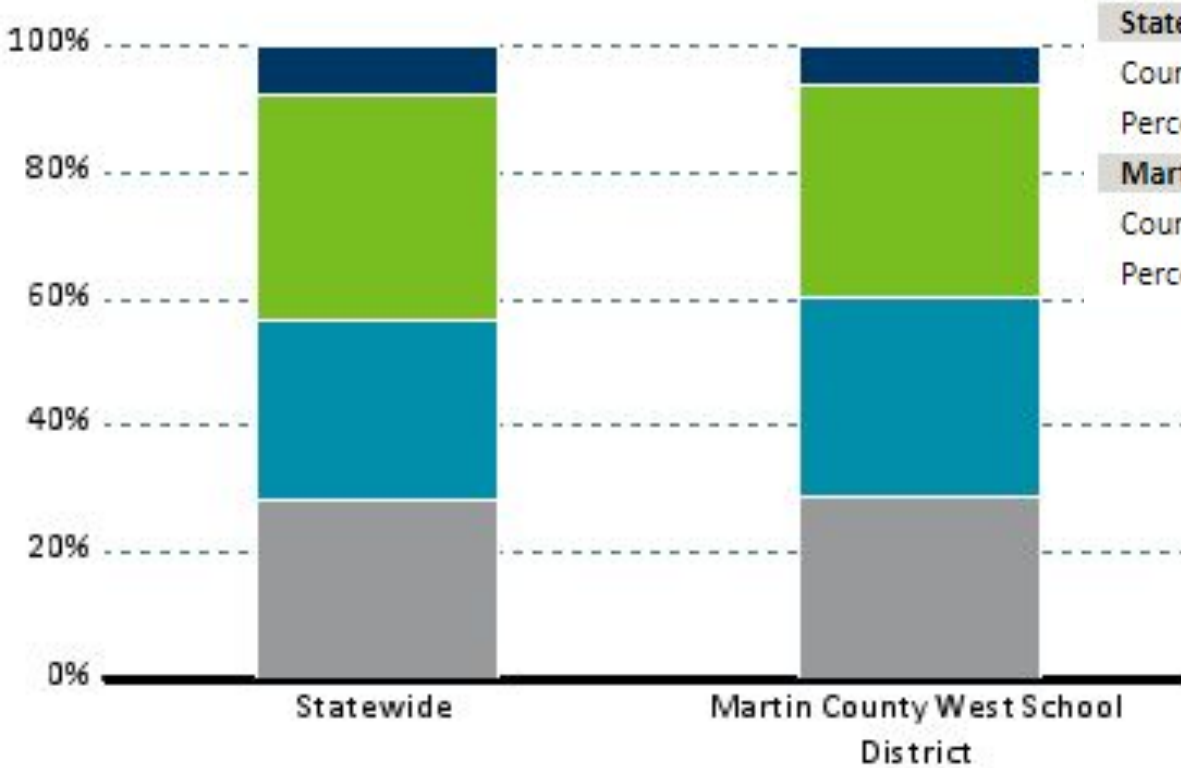
MCA RESULTS: READING



MCA RESULTS: SCIENCE

Student Achievement Level

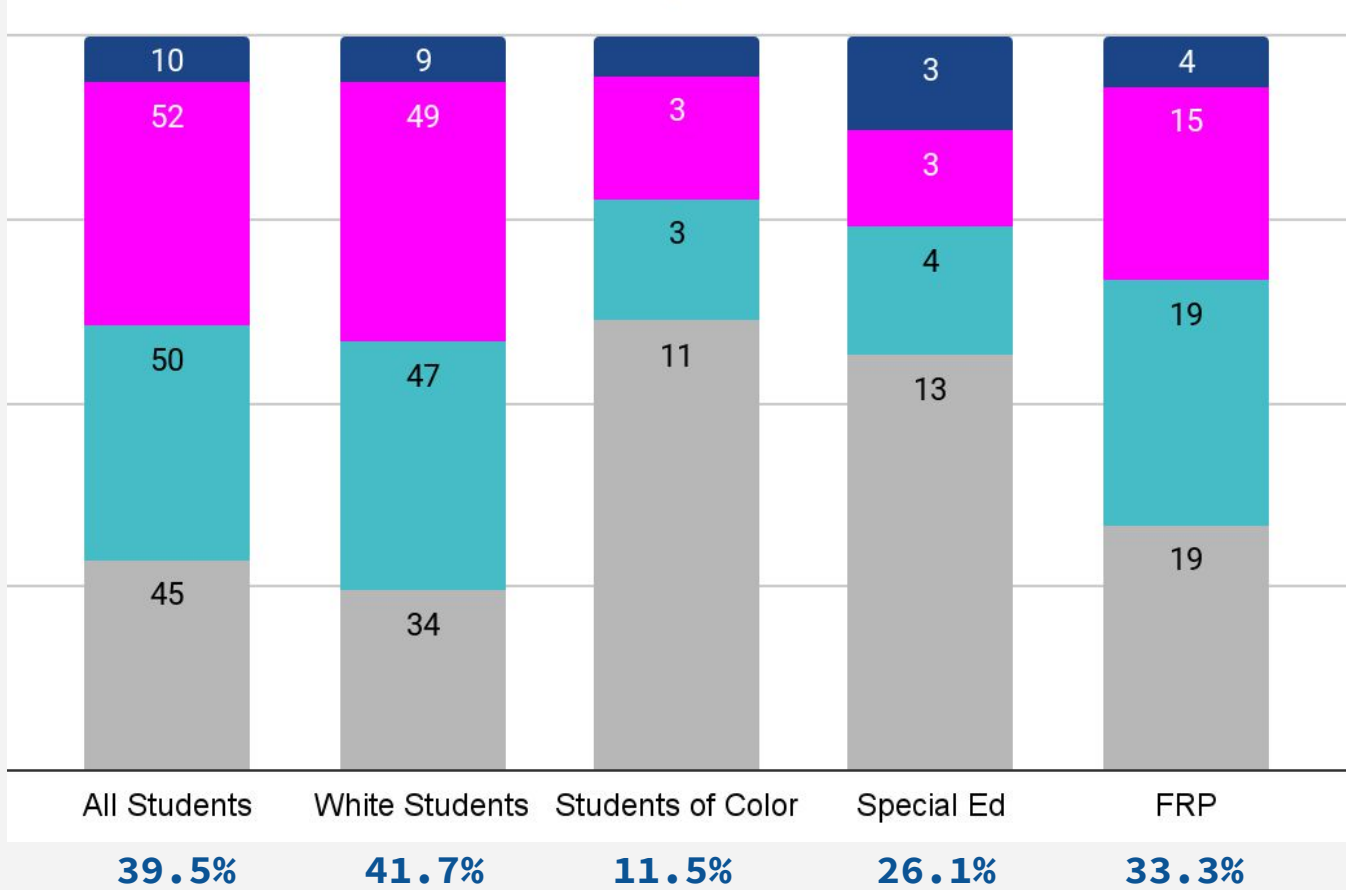
2021 Science All Accountability Tests Grade All Grades



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	10,546	48,270	38,723	38,812
Percent	7.7%	35.4%	28.4%	28.5%
Martin County West School District				
Count	10	52	50	45
Percent	6.4%	33.1%	31.8%	28.7%

→ 157 MCW students participated
→ 39.5% scored “proficient”

MCA RESULTS: SCIENCE



What We Do Now:

- Employ a Reading Intervention Teacher, 2 Paras at k-6, Math and Reading Intervention Teachers at 7-8, and 2 Paras at 7-12 to identify and serve students needing reading and math additional support.
- Continue use of Professional Learning Communities for teachers and paras; Problem Solving teams; Student Assistance teams; out-of-school time programming; technology integration; curriculum alignment; staff development; professional growth plans; and standards-based learning.

GOAL 3 IMPROVEMENT STRATEGIES

To ensure racial and economic gaps are closed for all student, MCW will:

- The proficiency rates of MCW students in protected classes (students of color, students receiving Special Education services, and students eligible for free/reduced meal prices) will increase 5% on the 2022 MCAs in math, reading, and science.
- 10% of MCW students in protected classes will demonstrate growth in math and reading abilities as measured by end of year FastBridge assessments.

GOAL 4: CAREER & COLLEGE READY

MCW Career & College Readiness Goal, 2020-2021

- 90% of seniors will apply for admission into a post-secondary institution before graduation. **Result: Likely Met**
- All seniors will meet with College and Career Readiness Facilitator during the school year. **Result: Met**
- All graduating seniors who were enrolled as juniors will participate in a semester-long Career Readiness course. **Result: Met**

What We Do Now:

- STRIVE/Academy after school program
- BEST Meetings
- Student Assistance Team Meetings
- Peer Tutors
- Summer school credit recovery
- Math and Reading remediation
- Participation in ACE career exploration
- Employ a School Counselor to assist students in developing college and career plans

GOAL 4 IMPROVEMENT STRATEGIES

- 90% of seniors graduating class will have plans for college or career before graduation.
- 100% of seniors will meet with College and Career Readiness Facilitator during the school year.
- 100% of seniors who were enrolled as juniors will participate in a semester-long Career Readiness course.



GOAL 5: HIGH SCHOOL GRADUATION

MCW Graduation Goal, 2020–2021

90% of eligible MCW seniors will graduate.

Result: 98.1%

MCW Graduation Goal, 2021–22

100% of eligible MCW seniors will graduate.



What We Do Now:

- STRIVE/Academy after school program
- BEST Meetings
- Student Assistance Team Meetings
- Peer Tutors
- Summer school credit recovery
- Math and Reading remediation
- Participation in ACE career exploration
- Employ a School Counselor to assist students in developing college and career plans

GOAL 5 IMPROVEMENT STRATEGIES

WHAT IS ACHIEVEMENT & INTEGRATION?

- MN School Desegregation/Integration Rule, part 3535.0170, subpart 2
- Collaboration between a Racially Isolated District (Butterfield) and Adjoining Districts (MCW, Comfrey) to increase cross-district integration opportunities for students

ACHIEVEMENT & INTEGRATION GOALS

Goal 1: Martin County West Schools will increase the proficiency of the students eligible for Free/Reduced Price meals as follows:

1. Grades 3-6 Reading proficiency will increase in MCA Reading.
2. Grades 7-8 Math proficiency will increase in MCA Math.

Strategy: After School Tutoring

Indicators of Progress:

1. 3rd-6th grade Reading MCA results of 50%.
2. 7th-8th grade Math MCA results of 45%.

Results:

1. Reading: 50.8% proficient in 2021 **Met**
2. Math: 24.4% proficient in 2021 **Did Not Meet**

ACHIEVEMENT & INTEGRATION GOALS

Goal 2: Martin County West students in grades 7-12 will increase college and career readiness as measured by annual updates to the required Personal Learning Plan.

Strategy 1: Cross-District Summer School

Indicators of Progress:

1. 90% of junior high students enrolled in summer school will meet required standards necessary for course completion.
2. 100% of high school students enrolled in credit recovery summer school will earn credit.

Results:

1. Course completion: **Met**
2. Credit recovery: **Cancelled due to COVID**

ACHIEVEMENT & INTEGRATION GOALS

Goal 2: Martin County West students in grades 7-12 will increase college and career readiness as measured by annual updates to the required Personal Learning Plan.

Strategy 2: College and Career Exposure Activities

Indicators of Progress:

1. 100% of students attending Career Exploration Day will update their Personal Learning Plan.
2. 100% of graduating senior will meet with the College and Career Readiness Facilitator prior to the start of their senior year

Results:

1. Update Personal Learning Plan: **Cancelled due to COVID**
2. Readiness Facilitator Meeting: **Met**

ACHIEVEMENT & INTEGRATION GOALS

Goal 3: Martin County West Schools will develop and expand school-based teacher preparation pathways and being able to offer an Introduction to Education course by the second year of this plan.

Strategy: Teacher Preparation Pathway

Indicator of Progress:

At least 5 students registered for Intro to Education CIS courses.

Results:

17 students enrolled. **Met**

QUESTIONS OR COMMENTS?

- ❖ This information will be posted on the district website for review by interested members of the public.
- ❖ Final report will be submitted to MDE in December.